

Supplementary Appendix 2- Confirmatory Factor Analysis with New Items Related to Interprofessional Relationships and Support

GME-LEI Item	Standardized Loadings (p<.001 except where noted)		
	Centrality of Learning	Stress in the Learning Environment	Support in the Learning Environment
There is a great deal of trust between residents and members of the interprofessional care team.*	0.28 (p=0.007)	-0.06 (p=.45)	0.13 (p=.25)
Supervisors here react well when residents question or challenge their reasoning.*	0.40	0.11 (p=.16)	-0.12 (p=.27)
I often get valuable and supportive advice from supervisors on how to improve my performance.	.26		
Most supervisors here are deeply interested in the well-being of the residents	.38		
When residents make an error here, it is seen as an opportunity for learning and growth.	.41		
Supervisors care about how residents think through problems related to clinical decisions	.37		
There is a great deal of trust between residents and supervisors.	.40		
Residents and supervisors here see themselves as partners in learning.	.44		
Residents and members of the interprofessional care team see themselves as partners in learning.	.49		
The atmosphere here is highly collegial.		.29	
Around here residents have to act confidently even if they have little idea what they are doing.		-.38	
Most residents here worry more about whether they compare favorably to their peers than whether they are learning enough.		-.36	
Supervisors here tell us they are concerned with our welfare, but then set unreasonable expectations.		-.58	

When residents are having difficulties here, it is best if they hide those difficulties from everyone else.		-.51	
Supervisors here encourage and model reflective practice.			0.32
I feel supported in regularly asking for constructive feedback about my performance.			0.34
I am able to assume higher levels of responsibility when I am ready.			0.39
The residency program helps residents foster long term relationships with supervisors, especially attendings.			0.49
The residency program helps residents foster continuity with patients.			0.38
I am comfortable asking for help from my supervisors			0.36
I am comfortable admitting mistakes to my supervisors.			0.27
Compared to my abilities, I am given too much responsibility for patient care.			-0.06 (p=0.29)

GME-LEI, Graduate Medical Education Learning Environment Inventory

\*New items related to Centrality of Learning were free to load on any factor