

# Aligning Student Expectations Between Doctoring Curriculum and Student-Led Clinics

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## I. Introduction

Regular clinical exposure is intended to help students apply the knowledge they learn in the Doctoring curriculum. Feedback from the 2023-2024 cohort identified two problems:

1. Clinical preceptors have varied expectations of MS1s. - We partially attribute this to a lack of preceptor understanding of what MS1s are learning in Doctoring.
2. A disconnect between the SLC experience and Doctoring teachings, such that MS1s are not synthesizing and applying their knowledge.


## II. Methods

Two calendar-style guides, targeting preceptors and students respectively, were created.


- Preceptor guide: highlights concepts/skills that MS1s have and have not learned for each week.
- Student guide: weekly summaries and areas of focus for students

Evaluation of efficacy will be evaluated by questions included in the End of Phase 1 Survey.

**Figure 1** – Example of Preceptor Guide

Week 3 1/20-1/24		
Learned	Learning	Not Yet Learned
<b>Vitals</b> Take & document a history Problem List & Ddx Cardiac, Pulm, Derm, HEENT PE & Documentation	<b>OB/GYN (breast and pelvic) exams</b> 	<b>Physical Exams:</b> - Abdominal - Neuro - MSK

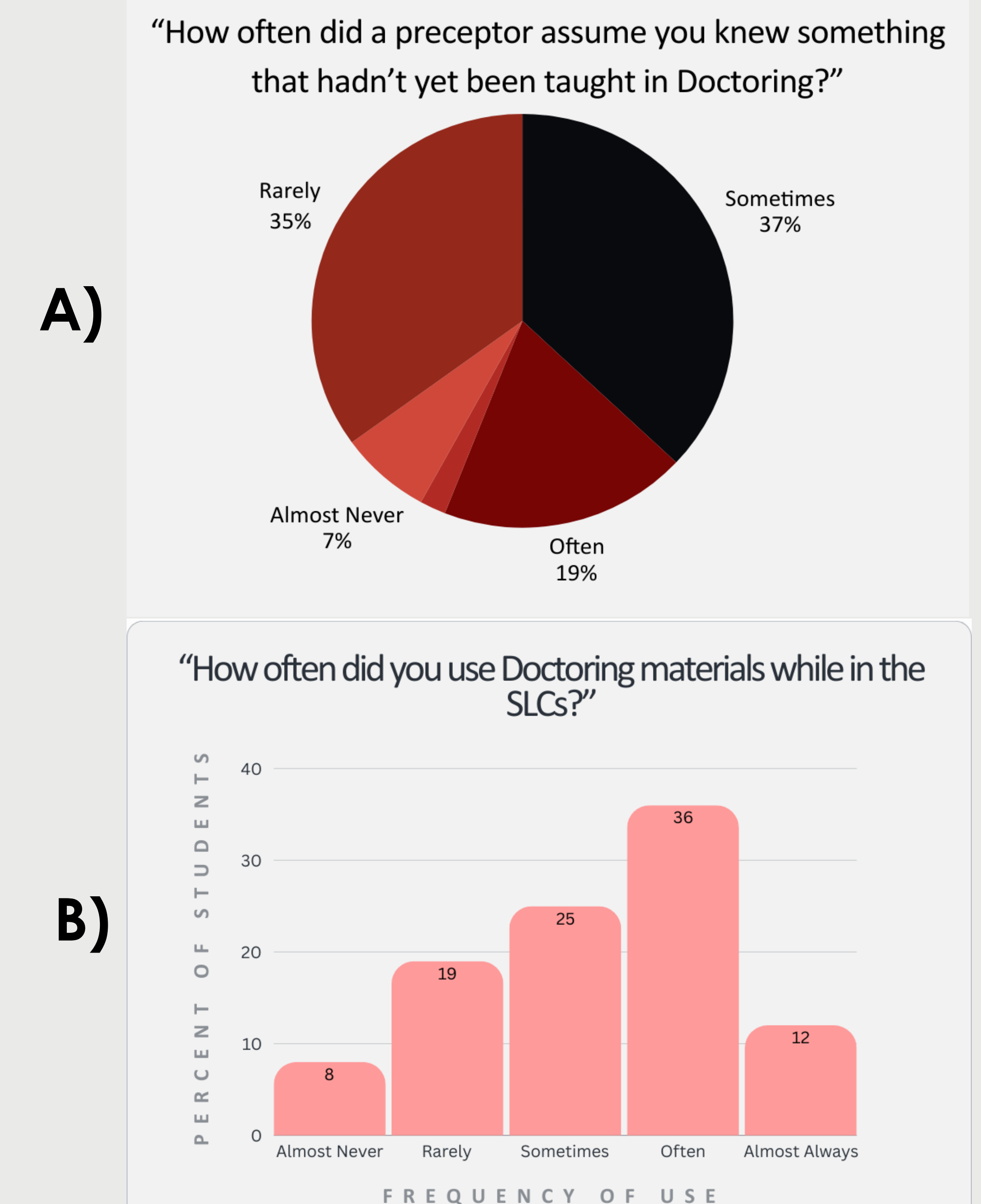
**Figure 2** – Example of Student Guide

Week 3 1/20-1/24	
Doctoring Content	Focus on
<b>OB/GYN (breast and pelvic) physical exams and documentation</b>	<b>Practice a thorough OB/GYN history (and the G0P000 structure)</b> 

## III. Results

Preliminary data from the class of 2027 (pre-implementation of guides), although reassuring, confirmed our original subjective feedback.

The same survey questions will be repeated for the class of 2028 at the conclusion of Phase 1 to compare pre- and post-guide implementation.



**Figure 3** – Results of Student Survey Questions

## IV. Conclusions

- Students recognize the overlap between Doctoring content and SLCs, but there is room for improvement regarding application of Doctoring content.
- Preceptors are not always aware of MS1 knowledge level or current subject matter.
- We hypothesize that quick access to Doctoring materials, for both preceptors and students, will mitigate lingering disconnect between the curriculum and SLCs. Guides are continuously updated to ensure the availability of reliable resources.