

ANNUAL STUDENT-LED CLINIC SYMPOSIUM

SPENCER FOX ECCLES SCHOOL OF MEDICINE UNIVERSITY OF UTAH

JANUARY 27, 2025



COMMUNITY HEALTH WORKERS PARTNERING WITH MEDICAL STUDENTS TO PROMOTE EXPERIENTIAL SERVICE LEARNING IN A STUDENT LED CLINIC

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DISCLOSURES



The programs described in this publication are supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of two awards totaling \$17.7 million and \$15.3 million with 10 percent financed with non-governmental sources. The ideas expressed in this presentation are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS, or the U.S. Government. For more information, please visit <u>HRSA.gov</u>.



MISSION-DRIVEN PROGRAM

• With the MD Program, students have the unique opportunity to serve in up to five Student-Led Clinics (Rose Park, South Main, Midvale, People's Clinic, and 4th Street).

 Students will spend one to two half-days per week in these student-led clinics.

• Student care delivery is supervised by our primary care provider faculty, with a strong focus on Social Determinants of Health (SDOH).



Social Determinants of Health (SDOH)

play a critical role in Health Outcomes

30-55%









20 percent of a person's health and well-being is related to access to care and

The physical environment, social determinants and behavioral factors drive 80 percent of health outcomes



DIFFERENTIALS

MEDICATIONS

DIAGNOSTIC TESTS

COMPLICATIONS



AFFORDABLE HOUSING

HEALTHCARE ACCESS

CULTURAL PERCEPTIONS

LANGUAGE BARRIERS

FOOD INSECURITY

INTERPROFESSIONAL TEAM COLLABORATION

- Pharmacy
- Dental
- DNP w/Women's Health
- Behavioral Health
- Doctorate of Behavioral Health Intern
- Food Pharmacy
- CHW





LUCKILY...

Community Health Workers





With the support of HRSA, a **Community** Health Worker was hired to support the efforts of the Rose Park Student Led Clinic in September of 2023.





Since then, 62 medical students in Rose **Park** have had the chance to work alongside the CHW in weekly clinical assignments along with numerous additional students in volunteering opportunities.





METHODS MEASURING THE IMPACT







FOCUS GROUP 12 students





SURVEY RESULTS



Students Reported Interacting with the Community Health Worker



Please rate how valuable the Community Health Worker was in increasing your ability to do the following:





OUTCOMES FOCUS GROUP THEMES





"They (CHWs) brought improvement to clinic flow since we were able to allocate SDOH care to them. Further, being longitudinally experienced in the community, they brought a sense of cultural understanding that we could not. It greatly enriched our patient's experience in feeling cared for and understood. Princess Bombyck, specifically, is just phenomenal at what she does."





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"There are many suggestions made by the CHW that I had **not considered or did not know were available** to my patients. She did a phenomenal job following up and making sure people were well taken care of."



"It is amazing to have an educated resource to connect with patients so they can get the specific help they need, rather than just offering that these resources exist and hoping the patient finds them on their own"



MY EXPERIENCE:



MY EXPERIENCE:





Thank You

