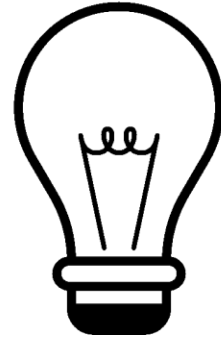


# THE OFFICE OF ACADEMIC CULTURE AND COMMUNITY RESEARCH AND ADVOCACY TRACK PRESENTS



# **AN ONLINE MODULE ON** **HEALTH EQUITY FOR MEDICAL** **STUDENTS**

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**Ayesha Khan Student**  
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**Laura Koonce**  
**Domain Expert**

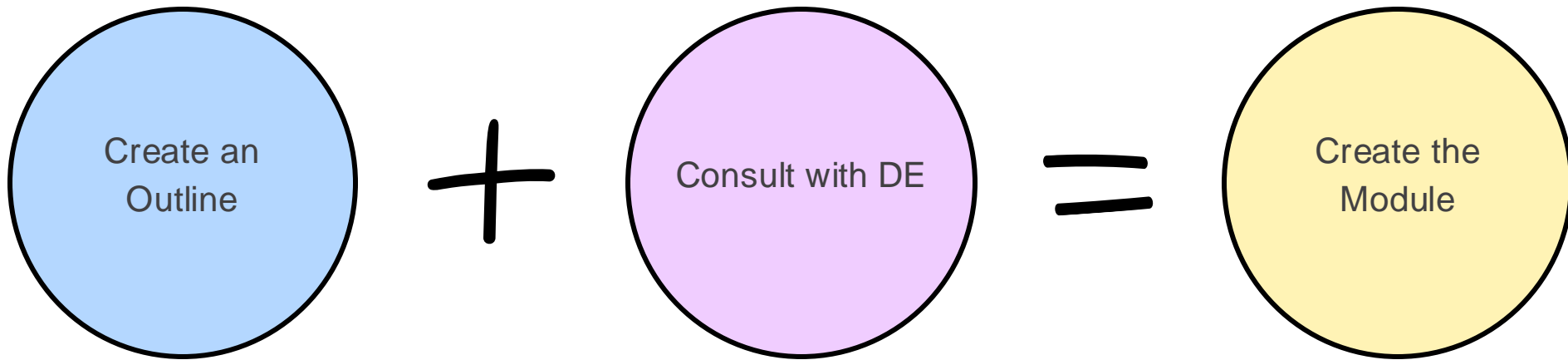
**Rawad Farhat MD,MSPH**  
**Director of Community Engagement and  
Students Supports**

# **THE WHY**

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**Our goal is to create accessible learning opportunities tailored to the needs of medical students. We aim to address the skills and knowledge gaps that students themselves identify as essential—not only for success in clinics but also throughout their medical school journey and future practice.**

# THE HOW



# INNOVATIVE CONTENT DESIGN

From Student, For Students

Accessible



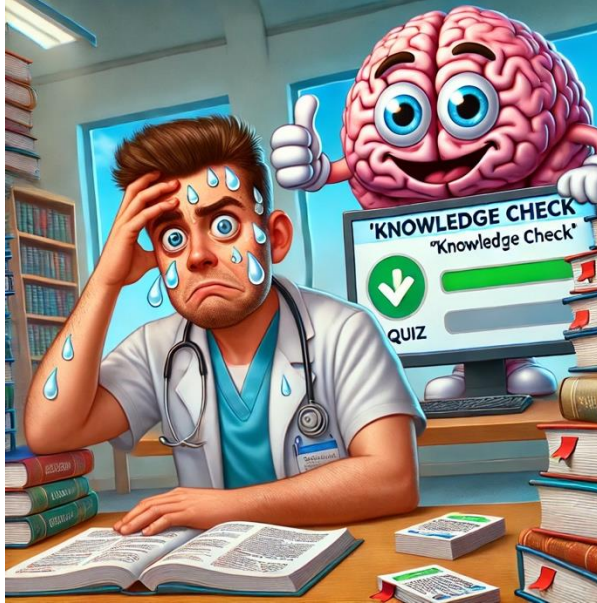
Paid Opportunity

Domain Experts

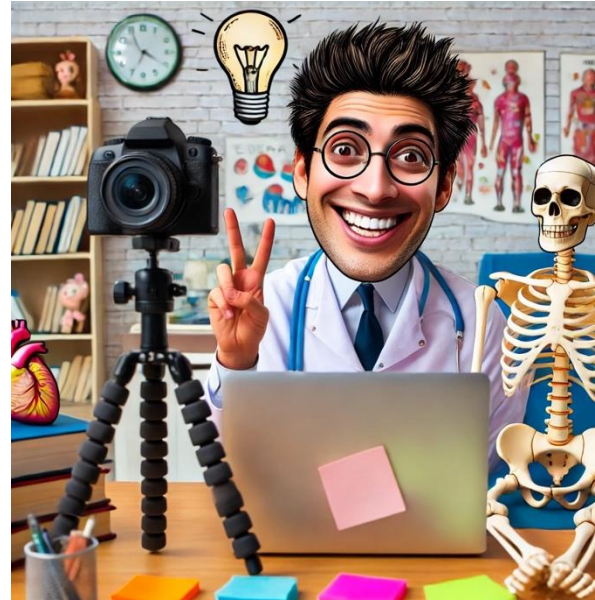
CONFIDENTIAL

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# INNOVATIVE CONTENT DELIVERY



Knowledge Check



Videos



Reflection Activity



# MODULE 1: CULTIVATING CULTURAL HUMILITY

## Culminating Activity: Writing a Positionality Statement

Hear CHWs share their answers to the

- What is a CHW?
- What is your role within the health
- What is the role of CHWs in the co
- What motivates CHWs to pursue t



Apply the awareness, knowledge, and skills you've learned around cultural humility by writing your own positionality statement for a professional context.

### Crafting a Positionality Statement

Access the link to review key points in crafting a positionality statement, along with more examples.

GO TO SITE

(Parameters of assignment? Maybe include something about future steps or applications? How to submit or request feedback?)

nologists at the University  
d to offer insights into how  
ticularly in areas like

Congratulations! You've  
completed this course  
on cultural humility.

ACCESS THE IAT



# **ONLINE MODULE TOPICS**

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**Cultural Humility**

**Health Challenges in Rural and Tribal Communities**

**Practical Skills in Research**

**Advocacy and Policy Impact**

**Mentorship**

**Leadership and Ethics In Healthcare**

# Thank You

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